

## Natural Language Categorization

**Categorization** is the process by which people group stimuli into categories and use those categories to reason about new stimuli they encounter.

Can we use features of the linguistic environment (e.g. **corpus statistics**) to model category formation?

How can we best model the formation of categories over **linguistic stimuli**?

## Category Acquisition Models

Any model of category acquisition should demonstrate two important features:

- ▶ Input should be processed as it arrives rather than in batches (i.e. learning is **incremental**).
- ▶ The set of possible categories should be determined by the input (i.e. learning is **nonparametric**).

We explore two categorization models satisfying these constraints:

- ▶ Semantic Networks (Chinese Whispers)
- ▶ Topic Models

## Semantic Networks & Topic Models

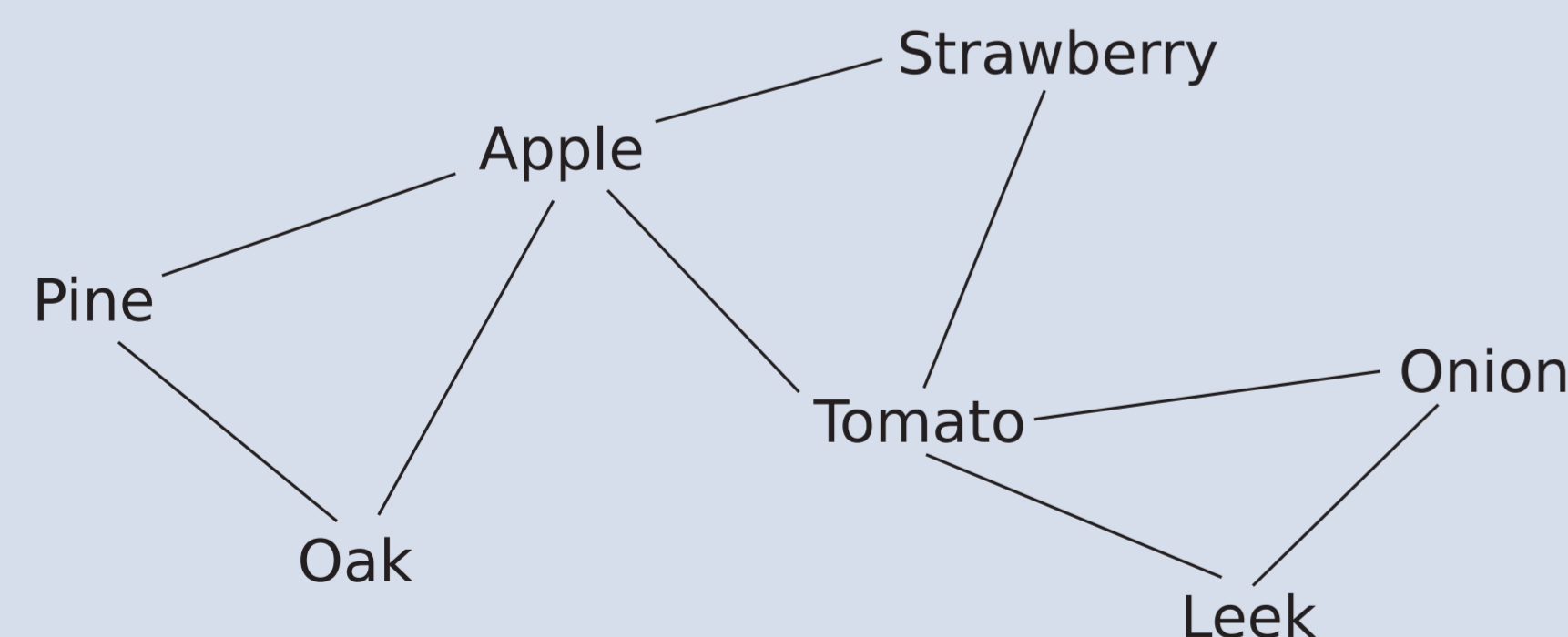


Figure: Example stimuli representation under a semantic network model.

<b>Apple</b>	0.70	0.00	0.95	0.83	0.00	0.20
<b>Tomato</b>	0.31	0.85	0.70	0.00	0.00	0.03
<b>Onion</b>	0.00	0.91	0.81	0.00	0.00	0.12
<b>Pine</b>	0.00	0.00	0.74	0.91	0.45	0.00

Table: Example stimuli representation under a topic model.

## Corpus Experiment

**Goal:** compare both models and establish performance on a large corpus.

- ▶ Trained on a preprocessed version of the BNC (filtered to remove stopwords and infrequent words).
- ▶ Parameter estimation using a 10:90 development:test split.
- ▶ Evaluate against a human-produced gold-standard clustering of nouns into categories (Fountain and Lapata 2010).

## Results

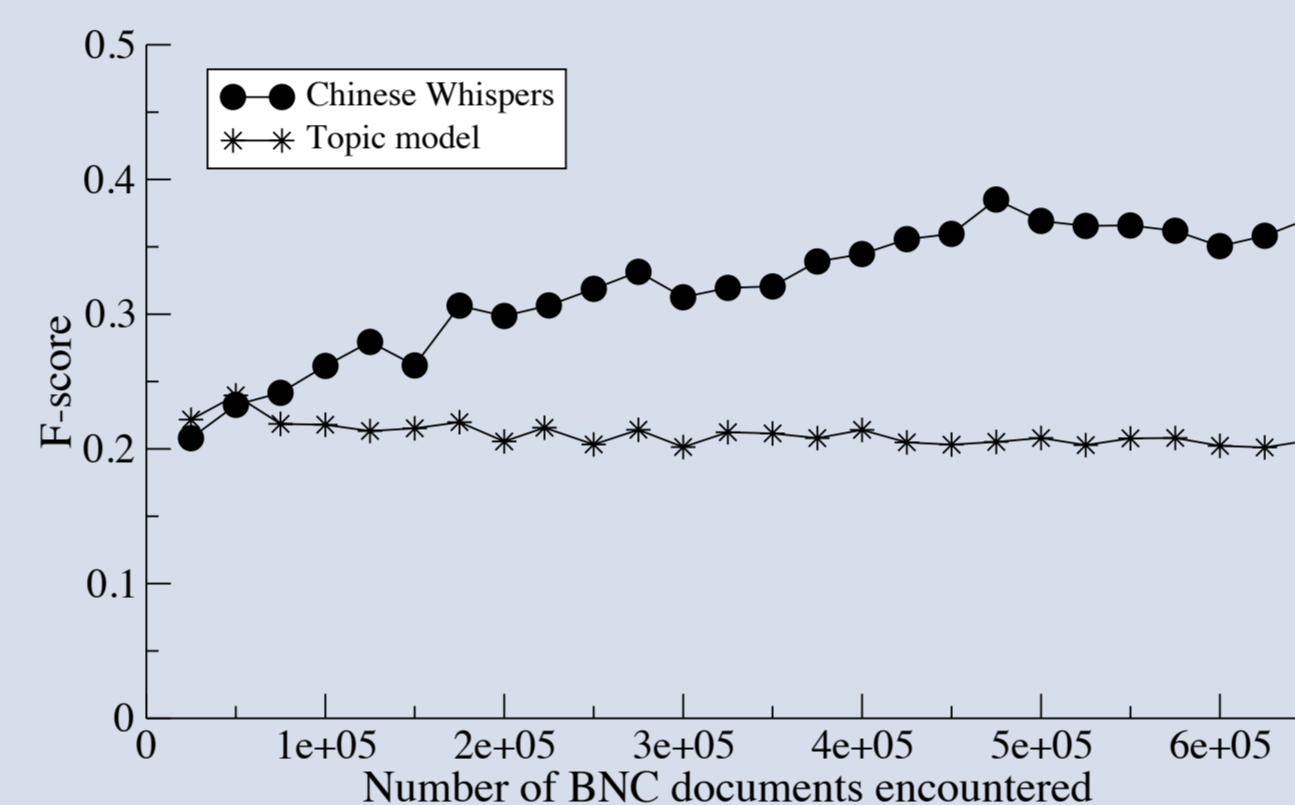


Figure: Model performance and human upper bound (inter-participant agreement) after each trial.

## Incrementality

While the previous experiment evaluates both models against a large corpus, it does not assess their **incrementality**.

Evaluating requires snapshots of category structure.

Collecting such snapshots from children (ideal!) represents a major undertaking, probably not feasible.

Collecting from adults is hard; too much world knowledge.

## Collecting Category Snapshots

- ▶ 250 adult participants
- ▶ Avoid world knowledge by
  - ▷ Using technical training data (wikipedia articles on scientific topics)
  - ▷ Eliciting categories over nonsense words

## Example

The **fendle** is the very dense region consisting of nucleons (**dax**s and **tomas**) at the center of a **gazzer**. Almost all of the mass in a **gazzer** is made up from the **dax**s and **tomas** in the **fendle**, with a very small contribution from the orbiting **wugs**. The diameter of the **fendle** is in the range of 1.5fm ( $1.75 \times 10^{-15}m$ ) for **tulver** to about 15fm for the heaviest **gazzers** such as **tupa**.



Figure: The incremental categorization task as seen by participants.

## Results

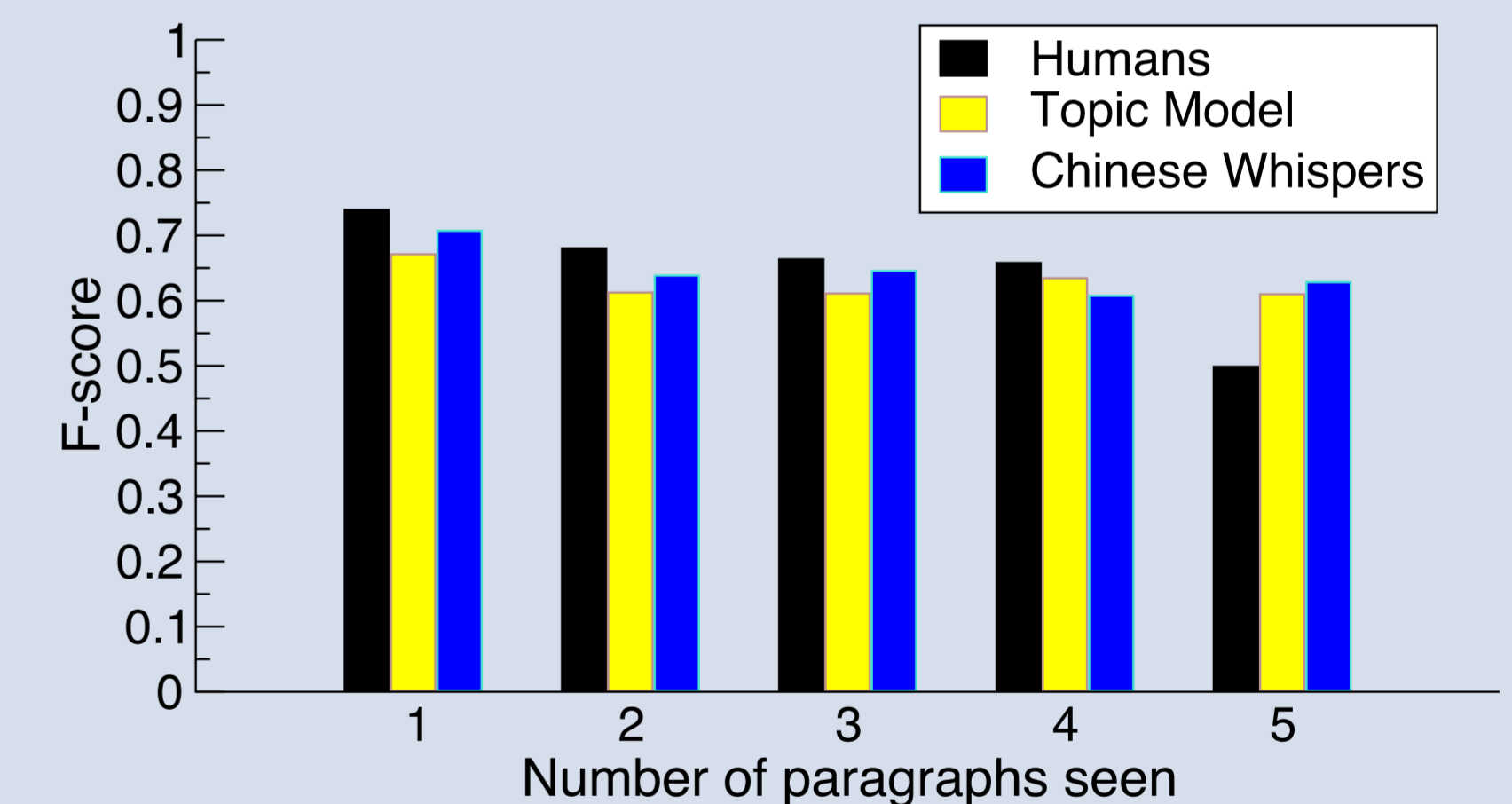


Figure: Model performance and human upper bound (inter-participant agreement) after each trial.

## Bibliography

Fountain, T. and Lapata, M. (2010). Meaning representation in natural language categorization. In *Proceedings of the 31st Annual Conference of the Cognitive Science Society*, pages 323-328.

Fountain, T. and Lapata, M. (In Press). Incremental Models of Natural Language Category Acquisition. In *Proceedings of the 32nd Annual Conference of the Cognitive Science Society*.